# MA1302 Engineering Mathematics I 

Dr. G.H.J. Lanel

Lecture 1- Complex Numbers

## Outline

## Outline

## (1) Motivation

(2) Introduction
(3) Graphical Representation of Complex Numbers

- Addition of Complex Numbers
(4) Polar form of Complex Numbers
(5) Exponential form of Complex Numbers
- De Moivre's theorem
(7) Roots of polynomials
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i^{2}=-1
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## Complex Numbers

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- $i$ is known as the imaginary unit, and note that $i^{2}:=-1$
- The set of all complex numbers is denoted by $\mathbb{C}$.


## Exercise 1

## Identify the real part and imaginary part of each complex number.

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(4) $\frac{4-i \pi}{5}$

## Equality of two complex numbers

Suppose $z_{1}=a_{1}+i b_{1}$ and $z_{2}=a_{2}+i b_{2}$ are two complex numbers.
Then, $z_{1}=z_{2}$ if and only if $\operatorname{Re}\left(z_{1}\right)=\operatorname{Re}\left(z_{2}\right)$ and $\operatorname{Im}\left(z_{1}\right)=\operatorname{Im}\left(z_{2}\right)$.

## Exercise

Let $z_{1}=2+x-3 i$ and $z_{2}=5+(1-y) i$. If $z_{1}=z_{2}$, find $x$ and $y$.

## Multiplication of complex numbers



Form the product terms of
(1) the two left-hand terms
(2) the two inner terms

## Multiplication of complex numbers



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(1) the two left-hand terms
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## Multiplication of complex numbers



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## Elementary operations on complex numbers

## Exercise 2

Simplify the followings.


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Simplify the followings.
(1) $(2+3 i)+(i-4)$
(2) $(3-i)-(1+5 i)+(i-5)$
(3) $i^{5}$
(4) $i^{-101}$
(5) $(2+3 i)(i-4)$
(6) $(3-i)(1+5 i)(i-5)^{2}$
(7) $\sqrt{-25}$
(8) $(3-\sqrt{-16})(1+\sqrt{-9})$

## Conjugate of a complex number

If $z=a+b i$, then the conjugate of $z$, denoted by $\bar{z}$, is $a-i b$.

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## Exercise 3

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(1) 3-2i

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(3) $\pi$

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(1) 3-2i
(2) $i+3$
(3) $\pi$
(4) $(3+2 i)^{2}$

## Absolute value of a complex number

The absolute value (or modules) of a complex number $z=a+b i$, denoted by $|z|$, is given by $|z|=a^{2}+b^{2}$ :

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The absolute value (or modules) of a complex number $z=a+b i$, denoted by $|z|$, is given by $|z|=a^{2}+b^{2}$ :

## Exercise 4

(1) $|1-i|$
(2) $|\sqrt{5}+2 i|$

## Properties of absolute value

## Exercise 5

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(3) $|z|=|-z|$

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(8) $\left|\frac{z}{w}\right|=\frac{|z|}{|w|}$ where $w \neq 0$

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(8) $\left|\frac{z}{w}\right|=\frac{|z|}{|w|}$ where $w \neq 0$
(2) $|z+w| \leq|z|+|w|$ (Triangular inequality)

## Division of complex numbers

## Exercise 6

## Divide as indicated and write your answer in standard form.

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(1) $\frac{3+2 i}{4-3 i}$

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(1) $\frac{3+2 i}{4-3 i}$
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(3) $\frac{a+b i}{c+d i}$

## Properties of conjugate

## Exercise 7



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Let $z, w \in \mathbb{C}$. Prove the following.
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(3) $\overline{\bar{z}}=z$

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(7) $\overline{\left(\frac{z}{w}\right)}=\frac{\bar{z}}{\bar{w}}$

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- Let us find the sum of $z_{1}$ and $z_{2}$ by Argand diagram.


## - If we are adding vectors, they must be drawn as a chain. <br> - We therefore draw at the end of $z_{1}$, a vector AP representing $z_{2}$ in magnitude and direction, i.e. $\mathrm{AP}=\mathrm{OB}$ and is parallel to it.

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- We therefore draw at the end of $z_{1}$, a vector AP representing $z_{2}$ in magnitude and direction, i.e. $\mathrm{AP}=\mathrm{OB}$ and is parallel to it.
- If we are adding vectors, they must be drawn as a chain.
- We therefore draw at the end of $z_{1}$, a vector AP representing $z_{2}$ in magnitude and direction, i.e. $\mathrm{AP}=\mathrm{OB}$ and is parallel to it.
- Therefore OAPB is a parallelogram.

Thus the sum of $z_{1}$ and $z_{2}$ is given by the vector joining the starting point to the end of the last vector, i.e. OP.

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- We therefore draw at the end of $z_{1}$, a vector AP representing $z_{2}$ in magnitude and direction, i.e. $\mathrm{AP}=\mathrm{OB}$ and is parallel to it.
- Therefore OAPB is a parallelogram.
- Thus the sum of $z_{1}$ and $z_{2}$ is given by the vector joining the starting point to the end of the last vector, i.e. OP.
- The complex numbers $z_{1}$ and $z_{2}$ can thus be added together by drawing the diagonal of the parallelogram formed by $z_{1}$ and $z_{2}$.


## Question?

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(-) Roots of polynomials


- The point $P$ can be represented as $(a, b)$ in rectangular coordinates and as $(r, \theta)$ in polar co-ordinates.

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- The point $P$ can be represented as $(a, b)$ in rectangular coordinates and as $(r, \theta)$ in polar co-ordinates.
- Then $z$ can be expressed using polar coordinates as $z=r(\cos \theta+i \sin \theta)$ where $r=\sqrt{a^{2}+b^{2}}$ and $\theta=\tan ^{-1}\left(\frac{b}{a}\right)$. and $\theta$ is the argument of $z$, denoted by $\arg (z)$.
- Then $z$ can be expressed using polar coordinates as $z=r(\cos \theta+i \sin \theta)$ where $r=\sqrt{a^{2}+b^{2}}$ and $\theta=\tan ^{-1}\left(\frac{b}{a}\right)$.
- This is known as the polar form of $z, 0<r$ is the modulus of $z$, and $\theta$ is the argument of $z$, denoted by $\arg (z)$.
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- The principle argument, denoted by $\operatorname{Arg}(z) \in(-\pi, \pi)$.


## Exercise 8

Locate the given complex number on complex plane and give the polar form.

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## Exercise 9



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- Let $z_{1}=r_{1}\left(\cos \theta_{1}+i \sin \theta_{1}\right)$ and $z_{2}=r_{2}\left(\cos \theta_{2}+i \sin \theta_{2}\right)$. Show that $z_{1} z_{2}=r_{1} r_{2}\left[\cos \left(\theta_{1}+\theta_{2}\right)+i \sin \left(\theta_{1}+\theta_{2}\right)\right]$.


## Exercise 9

- Let $z_{1}=r_{1}\left(\cos \theta_{1}+i \sin \theta_{1}\right)$ and $z_{2}=r_{2}\left(\cos \theta_{2}+i \sin \theta_{2}\right)$. Show that $z_{1} z_{2}=r_{1} r_{2}\left[\cos \left(\theta_{1}+\theta_{2}\right)+i \sin \left(\theta_{1}+\theta_{2}\right)\right]$.
- Let $z_{1}=r_{1}\left(\cos \theta_{1}+i \sin \theta_{1}\right)$ and $0 \neq z_{2}=r_{2}\left(\cos \theta_{2}+i \sin \theta_{2}\right)$. Show that $\frac{z_{1}}{z_{2}}=\frac{r_{1}}{r_{2}}\left[\cos \left(\theta_{1}-\theta_{2}\right)+i \sin \left(\theta_{1}-\theta_{2}\right)\right]$.


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## Euler's Formula

Euler's formula, named after Leonhard Euler, is a mathematical formula in complex analysis that establishes the fundamental relationship between the trigonometric functions and the complex exponential function. Euler's formula states that for any real number $\theta$.

$$
e^{i \theta}=\cos \theta+i \sin \theta
$$

Let $z=r(\cos \theta+i \sin \theta)$. Then $z=r e^{i \theta}$ and this is known as the exponential form of $z$.

Exercise 11
Express the following in exponential form.

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## Exercise 11

Express the following in exponential form.
(1) $1+i$

Let $z=r(\cos \theta+i \sin \theta)$. Then $z=r e^{i \theta}$ and this is known as the exponential form of $z$.

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Express the following in exponential form.
(1) $1+i$
(2) $-\pi i$

Let $z=r(\cos \theta+i \sin \theta)$. Then $z=r e^{i \theta}$ and this is known as the exponential form of $z$.

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Express the following in exponential form.
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(2) $-\pi i$
(3) $e$

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## Let $n \in \mathbb{N}$. Then,

$$
(\cos \theta+i \sin \theta)^{n}=\cos (n \theta)+i \sin (n \theta)
$$

## is called as the De Moivre's theorem.

## Prove De Moivre's theorem.

Let $n \in \mathbb{N}$. Then,

$$
(\cos \theta+i \sin \theta)^{n}=\cos (n \theta)+i \sin (n \theta)
$$

## is called as the De Moivre's theorem.

Proof.
Prove De Moivre's theorem.

Exercise: Prove that, $\cos 3 \theta=4 \cos ^{3} \theta-3 \cos \theta$ and $\sin 3 \theta=3 \sin \theta-4 \sin ^{3} \theta$ by using De Moivre's theorem.

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(5) Exponential form of Complex Numbers

B De Moivre's theorem
(7) Roots of polynomials

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In the quadratic equation $a x^{2}+b x+c=0$ in which $b^{2}-4 a c<0$ has two complex roots. Therefore, whenever a complex number is a root of a polynomial with real coefficients, its complex conjugate is also a root of that polynomial.

## End!

