# MA1302 Engineering Mathematics I

Dr. G.H.J. Lanel

#### Lecture 1- Complex Numbers

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MA1302 Engineering Mathematics I

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Outline

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## Outline



#### 2 Introduction

- Graphical Representation of Complex Numbers
   Addition of Complex Numbers
- 4 Polar form of Complex Numbers
- 5 Exponential form of Complex Numbers
- De Moivre's theorem
- 7 Roots of polynomials

(They particularly noticed that they could solve quadratic and cubic equations!)

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- Over time, the term **imaginary** has stuck, even though scientists and engineers now use complex numbers all the time.
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$$i^2 = -1$$
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• More analysis of electrical wiring and electrical signaling uses complex numbers.

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- A complex number z is a number that can be written in the form z = a + bi where a and b are real numbers.
- This form is known as the standard form or Cartesian form of z.
- *a* is the real part of *z*, denoted by *Re*(*z*), *b* is the imaginary part of *z*, denoted by *Im*(*z*).
- *i* is known as the imaginary unit, and note that  $i^2 = -1$
- The set of all complex numbers is denoted by C.

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Identify the real part and imaginary part of each complex number.



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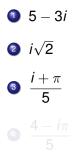
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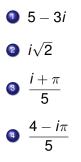
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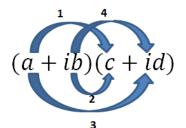


# Equality of two complex numbers

Suppose  $z_1 = a_1 + ib_1$  and  $z_2 = a_2 + ib_2$  are two complex numbers. Then,  $z_1 = z_2$  if and only if  $Re(z_1) = Re(z_2)$  and  $Im(z_1) = Im(z_2)$ .

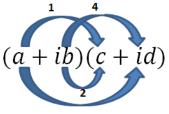
#### Exercise

Let  $z_1 = 2 + x - 3i$  and  $z_2 = 5 + (1 - y)i$ . If  $z_1 = z_2$ , find x and y.



Form the product terms of

- the two left-hand terms
- e the two inner terms
- the two outer terms
  - the two right-hand terms



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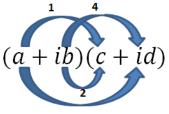
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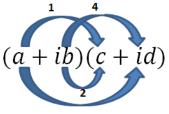
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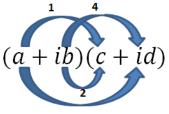


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#### Elementary operations on complex numbers

#### **Exercise 2**

#### Simplify the followings.

- (2+3i) + (i 4)
  (3-i) (1+5i) + (i 5)
- 3 i<sup>5</sup>
- ④ i<sup>−101</sup>
- (1) (2+3i)(i-4)
- **(3** -i)(1 + 5i)(i 5)<sup>2</sup>
- 0 √-25
- **a**  $(3 \sqrt{-16})(1 + \sqrt{-9})$

# Elementary operations on complex numbers

#### Exercise 2

Simplify the followings.

1 
$$(2+3i) + (i-4)$$
  
2  $(3-i) - (1+5i) + (i-5)$   
3  $i^5$   
3  $i^{-101}$   
5  $(2+3i)(i-4)$   
6  $(3-i)(1+5i)(i-5)^2$   
7  $\sqrt{-25}$   
8  $(3-\sqrt{-16})(1+\sqrt{-9})$ 

(a)

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If z = a + bi, then the conjugate of *z*, denoted by  $\overline{z}$ , is a - ib.

Exercise 3

Find the conjugate of each complex number.







#### (3 + 2*i*)<sup>2</sup>

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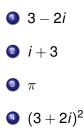
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The absolute value (or modules) of a complex number z = a + bi, denoted by |z|, is given by  $|z| = a^2 + b^2$ :

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|1 - i|
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#### **Exercise 5**

Let  $z, w \in \mathbb{C}$ : Prove the following. (Identify when the equality holds in each inequality.)

- $|Re(z)| \le |z|$
- $\bigcirc |Im(z)| \le |z|$
- |z| = |-z|
- $\bigcirc |z| = |\bar{z}|$
- $i = |z|^2 = |\bar{z}|^2$
- (a) |z| = 0 if and only if z = 0
- $\bigcirc |zw| = |z||w|$
- $|\frac{z}{w}| = \frac{|z|}{|w|} \text{ where } w \neq 0$
- $|z + w| \le |z| + |w|$  (Triangular inequality)

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- **5**  $z\bar{z} = |z|^2 = |\bar{z}|^2$
- [ |z| = 0 if and only if z = 0 ]
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  |*Im*(z)| ≤ |z|
  |z| = |-z|
  |z| = |\bar{z}|
  z\bar{z} = |z|<sup>2</sup> = |\bar{z}|<sup>2</sup>
  |z| = 0 if and only if z = 0
  |zw| = |z||w|
  |z/w| = |z||w|
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- $|z + w| \le |z| + |w|$  (Triangular inequality)

#### **Exercise 6**

Divide as indicated and write your answer in standard form.



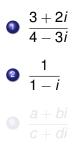
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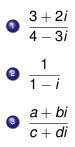
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#### Exercise 6

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#### **Exercise 7**

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Let z,  $w \in \mathbb{C}$ . Prove the following. •  $Re(z) = \frac{z+\bar{z}}{2}$ 

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Let z,  $w \in \mathbb{C}$ . Prove the following. •  $Re(z) = \frac{z+\bar{z}}{2}$  $Im(z) = \frac{z-\bar{z}}{2i}$ 

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#### **Exercise 7**

Let z,  $w \in \mathbb{C}$ . Prove the following. •  $Re(z) = \frac{z+\bar{z}}{2}$  $Im(z) = \frac{z-\bar{z}}{2i}$  $\boxed{3} \overline{\overline{z}} = z$ 

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Let z,  $w \in \mathbb{C}$ . Prove the following. •  $Re(z) = \frac{z+\bar{z}}{2}$  $Im(z) = \frac{z-\bar{z}}{2i}$  $\boxed{3} \overline{\overline{z}} = z$  $\overline{z+w} = \overline{z} + \overline{w}$  $\mathbf{\mathbf{0}} \ \overline{\mathbf{ZW}} = \overline{\mathbf{Z}}\overline{\mathbf{W}}$  $\mathbf{\overline{0}} \ \overline{z}^n = \overline{z^n}$  $\bigcirc$   $\overline{\left(\frac{z}{w}\right)} = \frac{\overline{z}}{\overline{w}}$ 

### Outline

### Motivation

### 2 Introduction

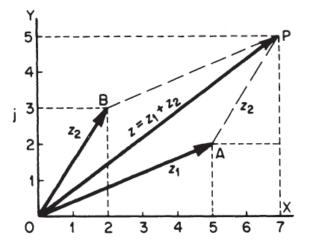
# Graphical Representation of Complex Numbers Addition of Complex Numbers

#### 4 Polar form of Complex Numbers

#### 5 Exponential form of Complex Numbers

### De Moivre's theorem

### 7 Roots of polynomials



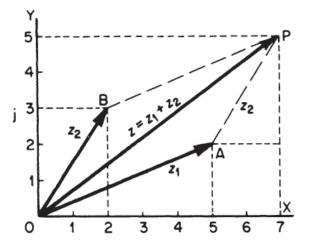
### • Let us find the sum of $z_1$ and $z_2$ by Argand diagram.

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• Let us find the sum of z<sub>1</sub> and z<sub>2</sub> by Argand diagram.

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- If we are adding vectors, they must be drawn as a chain.
- We therefore draw at the end of  $z_1$ , a vector AP representing  $z_2$  in magnitude and direction, i.e. AP = OB and is parallel to it.
- Therefore OAPB is a parallelogram.
- Thus the sum of  $z_1$  and  $z_2$  is given by the vector joining the starting point to the end of the last vector, i.e. OP.
- The complex numbers  $z_1$  and  $z_2$  can thus be added together by drawing the diagonal of the parallelogram formed by  $z_1$  and  $z_2$ .

#### • If we are adding vectors, they must be drawn as a chain.

- We therefore draw at the end of  $z_1$ , a vector AP representing  $z_2$  in magnitude and direction, i.e. AP = OB and is parallel to it.
- Therefore OAPB is a parallelogram.
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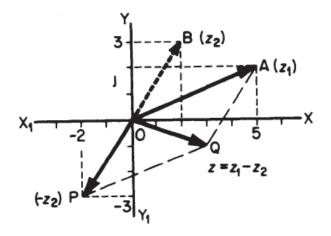
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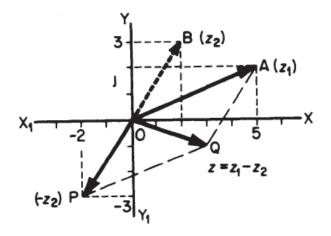
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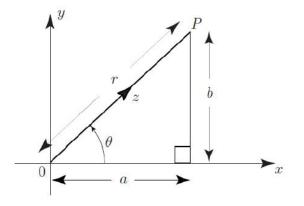


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#### Let $z = a + bi \neq 0$ .



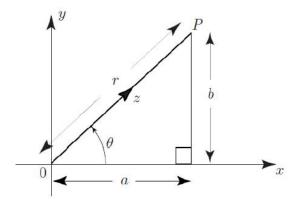
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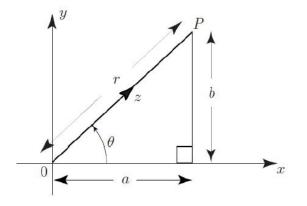
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• Then *z* can be expressed using polar coordinates as  $z = r(\cos\theta + i\sin\theta)$  where  $r = \sqrt{a^2 + b^2}$  and  $\theta = \tan^{-1}(\frac{b}{a})$ .

 This is known as the polar form of z, 0 < r is the modulus of z, and θ is the argument of z, denoted by arg(z).

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Locate the given complex number on complex plane and give the polar form.



- 2  $z = \sqrt{3} 1i$
- $I = -\sqrt{3} + 1i$

 $z = -\sqrt{3} - 1i$ 

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• Let  $z_1 = r_1(\cos\theta_1 + i\sin\theta_1)$  and  $z_2 = r_2(\cos\theta_2 + i\sin\theta_2)$ . Show that  $z_1z_2 = r_1r_2[\cos(\theta_1 + \theta_2) + i\sin(\theta_1 + \theta_2)]$ .

• Let  $z_1 = r_1(\cos\theta_1 + i\sin\theta_1)$  and  $0 \neq z_2 = r_2(\cos\theta_2 + i\sin\theta_2)$ . Show that  $\frac{z_1}{z_2} = \frac{r_1}{r_2}[\cos(\theta_1 - \theta_2) + i\sin(\theta_1 - \theta_2)]$ .

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## Euler's Formula

Euler's formula, named after Leonhard Euler, is a mathematical formula in complex analysis that establishes the fundamental relationship between the trigonometric functions and the complex exponential function. Euler's formula states that for any real number  $\theta$ .

$$e^{i\theta} = \cos\theta + i\sin\theta.$$

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Exercise 11

Express the following in exponential form.



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## Let $n \in \mathbb{N}$ . Then,

## $(\cos\theta + i\sin\theta)^n = \cos(n\theta) + i\sin(n\theta)$

is called as the De Moivre's theorem.

Proof.

Prove De Moivre's theorem.

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Prove De Moivre's theorem.

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# **Exercise:** Prove that, $cos3\theta = 4cos^3\theta - 3cos\theta$ and $sin3\theta = 3sin\theta - 4sin^3\theta$ by using De Moivre's theorem.

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# In general, a root is the value which makes polynomial or function as zero. Consider the polynomial,

 $P(x) = a_0 x^n + a_1 x^{n-1} + \dots + a_{n-1} x + a_n$  where  $a_i \in \mathbb{C}, i = 1, \dots, n$ and  $n \in \mathbb{N}$ . Then,  $r_i, i = 1, \dots, n$  is said to be a complex root of p(x)when  $r_i, i \in \mathbb{C}$  and  $p(r_i) = 0$  for  $i \in 1, 2, 3, \dots, n$ .

In the quadratic equation  $ax^2 + bx + c = 0$  in which  $b^2 - 4ac < 0$  has two complex roots. Therefore, whenever a complex number is a root of a polynomial with real coefficients, its complex conjugate is also a root of that polynomial.

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End!

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