

# Functions

Dr. G.H.J. Lanel

Lecture 2

# Outline

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1 Preliminaries

2 Functions

3 Categories of functions

# Sets

- A **Set** is a well defined collection of objects.
  - Each object in a set is called **an element or member** of the set.
  - Use ,
    - *Upper case letters* to denote a set
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# Set notation

- $a \in A$  means the element  $a$  belongs to the set  $A$ .
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- A set is *finite* if it contains a finite number of elements.
- A set that is not finite is called an *infinite set*.
- Two ways to describe sets.
  - 1 Listing method. Eg.  $\{2, 1, 3, 0, 5\}$
  - 2 Rule method (Set builder method). Eg.  $\{x \in \mathbb{Z} \mid 2 \leq x \leq 8\}$

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# Exercise 1

- 1 Describe numbers between 0 and 100 using a set.
  - Two sets  $A$  and  $B$  are equal if they have exactly the same elements and it writes  $A = B$ .  
( $A \neq B$  means "sets  $A$  and  $B$  do not have exactly the same elements.")
  - If each element of a set  $A$  is also an element of set  $B$ , we say that  $A$  is a subset of  $B$  and write  $A \subset B$ .  
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# Sets Operations

- The *union* of sets  $A$  and  $B$ , denoted by  $A \cup B$ , is the set of all elements that are in  $A$  or  $B$ .

$$A \cup B = \{x | x \in A \text{ or } x \in B\}$$

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- The set of all elements under consideration is called the *universal set*, denoted by  $U$ .
- The complement of set  $A$ , denoted by  $A'$ , is the set of all elements in  $U$  that are not in  $A$ .

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1 State true or false.

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2  $\emptyset \subset \{100\}$

3  $\emptyset \in \{0\}$



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# Sets of numbers

- The set of *natural numbers* :  $\mathbb{N} = \{1, 2, 3, \dots\}$
- The set of *integers*:  $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, 3, \dots\}$
- The set of *rational numbers*:  $\mathbb{Q} = \{\frac{p}{q}$  where  $p, q$  are integers,  $q \neq 0\}$
- The set of *irrational numbers*:  $\mathbb{R} \setminus \mathbb{Q}$
- The set of *real numbers*:  $\mathbb{R}$
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# Order of operations

## PEMDAS:

- 1 Parenthesis
- 2 Exponents
- 3 Multiplication, Division (from left to right)
- 4 Addition, Subtraction (from left to right)

## Exercise 3

What is  $25^{\frac{1}{2}} - 6 \div 2(1 + 2) + 1$ ?

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# Interval notation

- An *interval* is a set of real numbers with the property that any number that lies between two numbers in the set is also included in the set.
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- *Open interval*  $(a, b) = \{x \in \mathbb{R} : a < x < b\}$
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Describe the data set  $\{2,3,4,5\} \cup (4, 9] \cap [-1, 10)$ .

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# Outline

- 1 Preliminaries
- 2 Functions**
- 3 Categories of functions

# Functions

- A quantity whose value can change is known as a *variable*.
- A quantity whose value cannot change is known as a *constant*.

## Definition

Let  $A$  and  $B$  be two given nonempty sets.

A rule denoted by  $f$  is called a *function* if it corresponds each element (input) in  $A$  to a unique element (output) in  $B$ .

The set  $A$  is called the *domain* of  $f$ , set  $B$  is called the *codomain* of  $f$ , and the set of all the elements that return by  $f$  is called the *range* of  $f$ .

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A function may be expressed:

- As a set of ordered pairs
- Numerically (by a table)
- Visually (by a diagram or graph)
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Determine each relation given is a function.

1  $f = \{(-1, -1), (0, 1), (1, 1)\}$

2  $f = \{(-1, -1), (0, 1), (-1, 1)\}$

3  $f = \{(-1, 0), (0, 1), (1, 1)\}$

4  $x = y^2$

5  $y = x^2$

6  $x^2 + (y - 2)^2 = 16$

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# Function notation

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$$y = f(x) \text{ (read } y \text{ equals } f \text{ of } x\text{)}$$

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Let  $f(x) = 2x^3 + 5x - 4$

- 1 Evaluate  $f(0)$ ,  $f(-2\pi)$ ,  $f(2t)$  and  $f(p - 3)$
- 2 Identify the domain and range of  $f$ .

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# Domain of a function

The domain of a function is the set of all real numbers that return a real number as the output.

## Exercise 7

Find the domain of each function. Give the answer in interval notation.

1  $f(x) = \sqrt{2x - 10}$

2  $g(x) = \frac{2x}{x + 5}$

3  $h(x) = e$

4  $F(x) = \ln(x - 3)$

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# Operations on functions

Let  $f$  be a function with domain  $D(f)$  and  $g$  be a function with domain  $D(g)$ .

- **Sum** :  $(f + g)(x) := f(x) + g(x)$  where  $D(f + g) = D(f) \cap D(g)$
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## Exercise

Let  $f(x) = \sqrt{x+1}$  and  $g(x) = \frac{1}{x-1}$ . Find indicated functions and give domain of each function.

1  $f + g$

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3  $g - f$

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5  $g \circ f$

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Graph each function. Give domain and range.

- Constant function  $f(x) = c$  where  $c$  is any constant.
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## Exercise 10

The graph of  $f(x) = |x|$ ;  $x \in [-3; 3]$ , vertically stretched by a factor 2, reflected across the x-axis, shifted 5 units upward.

Give the equation, domain, range and graph of the resulting function.



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# One-to-one functions

## Definition

A function for which every element of the range of the function corresponds to exactly one element of the domain is called a *one-to-one function*.

- $f$  is one-to-one if  $f(x_1) \neq f(x_2)$  whenever  $x_1 \neq x_2$  for all  $x_1, x_2$  in the domain of  $f$ .
- A function is one-to-one if no horizontal line intersects the graph of the function more than once.

## Exercise 11

Determine each function is one-to-one.

(a)  $f(x) = 3(x + 1)^2$  (b)  $g(x) = \sqrt{4x + 1}$

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# Inverse of a function

## Definition

Let  $f$  and  $g$  be two one-to-one functions and the domain of  $f$  is  $D(f)$ , domain of  $g$  is  $D(g)$ , range of  $f$  is  $R(f)$ , and range of  $g$  is  $R(g)$ .

Suppose  $D(g) = R(f)$  and  $D(f) = R(g)$ . Then,  $f$  and  $g$  are *inverse functions* of each other if  $(f \circ g)(x) = (g \circ f)(x) = x$  for all  $x$ .

- The inverse of  $f$  is denoted by  $f^{-1}$ .
- If the ordered pair  $(a; b)$  is on the graph of  $f$ , then  $(b, a)$  is on the graph of  $f^{-1}$ .
- The graph of  $f$  and  $f^{-1}$  are reflections across the line  $y = x$ :

# Inverse of a function

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Let  $f$  and  $g$  be two one-to-one functions and the domain of  $f$  is  $D(f)$ , domain of  $g$  is  $D(g)$ , range of  $f$  is  $R(f)$ , and range of  $g$  is  $R(g)$ .

Suppose  $D(g) = R(f)$  and  $D(f) = R(g)$ . Then,  $f$  and  $g$  are *inverse functions* of each other if  $(f \circ g)(x) = (g \circ f)(x) = x$  for all  $x$ .

- The inverse of  $f$  is denoted by  $f^{-1}$ .
- If the ordered pair  $(a; b)$  is on the graph of  $f$ , then  $(b, a)$  is on the graph of  $f^{-1}$ .
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# Odd and even functions

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A function  $f$  is *even* if  $f(-x) = f(x)$  for all  $x$  in the domain of  $f$ .

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- The graph of an even function is symmetric with respect to the  $y$ -axis.
- If  $(a, b)$  is on the graph of an even function then  $(-a, b)$  is also on the graph.
- The graph of an odd function is symmetric with respect to the origin.
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## Exercise 13

Determine each function is even, odd or neither.

1  $f(x) = 3x^2 - 2$

2  $g(x) = 2x^3 + 5x$

3  $h(x) = 4x - 3$

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# Periodic functions

## Definition

A function  $f$  is called *periodic* if there is a positive constant  $T$  such that  $f(x + T) = f(x)$  for all  $x$  in the domain of  $f$ .  $T$  is called the *period*. (If there exists a least positive constant  $P$  with this property, it is called the fundamental period.)

## Exercise 14

An automated robot transports building materials between two locations, which are 6 km apart. It takes the robot two hours to reach the materials and two hours to return. Neglecting loading and unloading time, draw a displacement versus time graph that shows the robot performing 4 complete trips. Identify the period of this graph.



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# Outline

- 1 Preliminaries
- 2 Functions
- 3 Categories of functions**

# Categories of functions

- Linear functions
- Quadratic functions
- Polynomial functions
- Rational functions
- Exponential functions
- Logarithmic functions
- Hyperbolic functions
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# Linear functions

## Definition

A function  $f$  is *linear* if it has the form  $f(x) = ax + b$  where  $a, b$  are constants ( $a \neq 0$ )  $a$  is known as the slope of the function.

## Exercise 15

Find the equation of a linear function  $f$  which passes through the points  $(2, -5)$  and  $(4, 7)$ .

Graph  $f$  and locate  $x$ -intercept and  $y$ -intercept.

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# Quadratic functions

## Definition

A function  $f$  is *quadratic* if it has the form  $f(x) = ax^2 + bx + c$  where  $a, b, c$  are constants ( $a \neq 0$ ).

## Exercise 16

Let  $f(x) = 3x^2 - 7x - 2$ : Complete square to write  $f(x) = a(x - h)^2 + k$  form. Give the minimum value of  $f$ . Graph  $f$  and give zeros of  $f$  (A number  $c$  is a zero of a function if  $f(c) = 0$ ).



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# Polynomial functions

## Definition

A function  $f$  is a polynomial of degree  $n$  if it has the form

$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_0$  where  $a_n, a_{n-1}, \dots, a_0$  are constants ( $a_n \neq 0$ ) and  $n \in \mathbb{N}$ .

## Exercise 17

Let  $f(x) = 3(x + 1)^3(2x - 7)^2(x - 10)$ . Graph  $f$ .

Solve the inequality  $f(x) > 0$ .

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# Rational functions

## Definition

A function  $f$  is *rational* if it has the form  $f(x) = \frac{p(x)}{q(x)}$  (where  $p$  and  $q$  are polynomials and  $q(x) \neq 0$ )

- The line  $x = a$  is called a *vertical asymptote* if  $f$  approaches  $\pm\infty$  as  $x$  approaches  $a$ .
- The line  $y = b$  is called a *horizontal asymptote* if  $f$  approached  $b$  as  $x$  approached  $\pm\infty$ .

## Exercise 18

Let  $f(x) = \frac{x^2 - 3x + 2}{(2x - 5)(x + 5)}$ . Give domain of  $f$ . Graph  $f$ .

Find vertical asymptotes and horizontal asymptotes of  $f$ .

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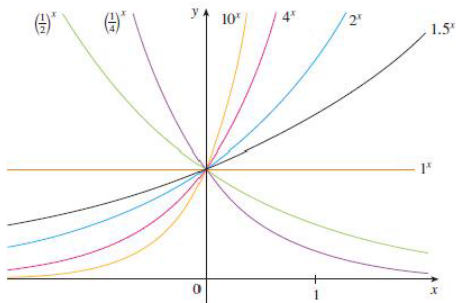
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# Exponential function

## Definition

A function  $f$  is exponential if it has the form  $f(x) = ax$  where  $a > 0$ ,  $a \neq 1$  is a constant called the *base* of  $f$ . (When  $a = e$  it is called the natural exponential function.)





## Exercise 19

### Graph

- $f(x) = 2^{1-x}$
- $g(x) = 3 - \left(\frac{1}{2}\right)^x$
- $h(x) = 3 \cdot 2^{x-3}$

## Exercise 19

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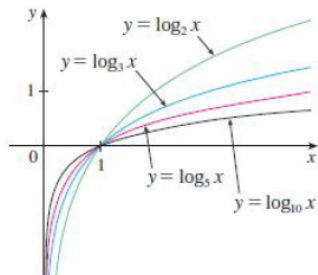
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# Logarithmic functions

## Definition

If  $x = a^y$  then  $y = \log_a x$  is called the *logarithmic function* of base  $a$  ( $a > 0, a \neq 1$ ).

(When  $a = e$  it is written  $\ln x$  and called the natural logarithmic function.)



- The functions  $f(x) = a^x$  and  $g(x) = \log_a x$  are inverse functions of each other.

## Exercise 20

### Graph

1  $f(x) = \log(x + 1)$

2  $g(x) = \log |x - 1|$

3  $h(x) = 2 - \ln(2x - 3)$

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## Exercise 21: Solve

- $2\ln\sqrt{x} - \ln(1 - x) - 2 = 0$

- $e^{\ln(x+1)} - xe^{3x+5} = 1$

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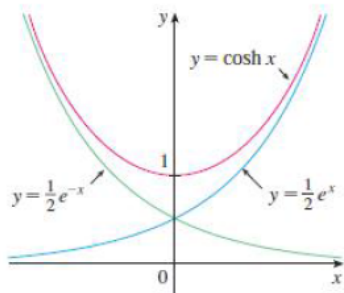
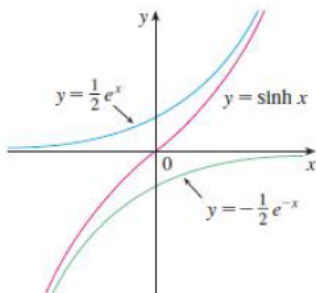
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# Hyperbolic functions

## Definition

The *hyperbolic functions* are defined as  $\cosh x = \frac{1}{2}(e^x + e^{-x})$  and  $\sinh x = \frac{1}{2}(e^x - e^{-x})$



## Exercise 22

Graph  $\cosh x$  and  $\sinh x$ . Give their domain and range and comment on even or oddness.

- Other hyperbolic functions are defined as:

$$\tanh x = \frac{\sinh x}{\cosh x},$$

$$\operatorname{csch} x = \frac{1}{\sinh x},$$

$$\operatorname{sech} x = \frac{1}{\cosh x},$$

$$\text{and } \operatorname{coth} x = \frac{\cosh x}{\sinh x}$$

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## Exercise 23

Prove the following identities.

- $\cosh^2 x - \sinh^2 x = 1$  for all  $x$ .
- $\sinh(-x) = -\sinh(x)$
- $\cosh(-x) = \cosh(x)$
- $1 - \tanh^2 x = \operatorname{sech}^2 x$
- $\sinh(x + y) = \sinh x \cosh y + \cosh x \sinh y$
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## Exercise

Express  $2e^x - e^{-x}$  in terms of  $\cosh x$  and  $\sinh x$ .

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## Exercise

Express  $2e^x - e^{-x}$  in terms of  $\cosh x$  and  $\sinh x$ .

Exercise: Show that

- $\sinh^{-1} x = \ln(x + \sqrt{x^2 + 1})$
- $\cosh^{-1} x = \ln(x + \sqrt{x^2 - 1})$
- $\tanh^{-1} x = \frac{1}{2} \ln\left(\frac{1+x}{1-x}\right)$

Exercise: Show that

- $\sinh^{-1} x = \ln(x + \sqrt{x^2 + 1})$

- $\cosh^{-1} x = \ln(x + \sqrt{x^2 - 1})$

- $\tanh^{-1} x = \frac{1}{2} \ln\left(\frac{1+x}{1-x}\right)$

Exercise: Show that

- $\sinh^{-1} x = \ln(x + \sqrt{x^2 + 1})$

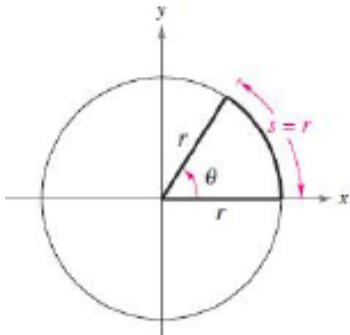
- $\cosh^{-1} x = \ln(x + \sqrt{x^2 - 1})$

- $\tanh^{-1} x = \frac{1}{2} \ln\left(\frac{1+x}{1-x}\right)$

# Trigonometric functions

## Definition

One radian (rad) is the measure of a central angle that intercepts an arc  $s$  equal in length to the radius  $r$  of the circle. I.e.,  $\theta = \frac{s}{r}$  and,  $\pi$  rad =  $180^\circ$ .

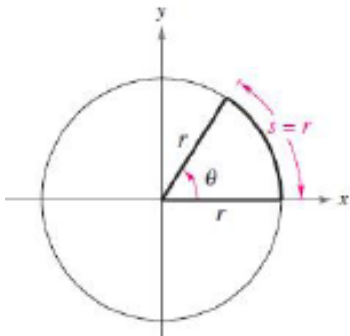




# Trigonometric functions

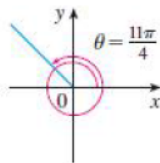
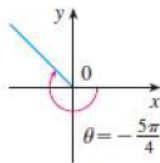
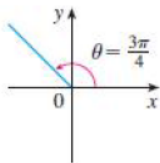
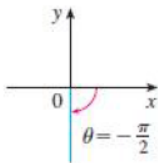
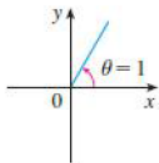
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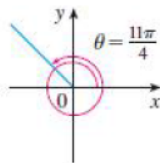
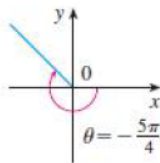
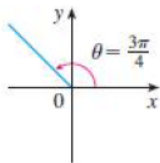
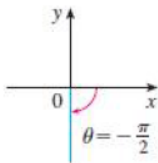
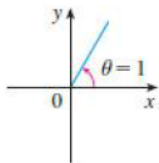
## Exercise 26

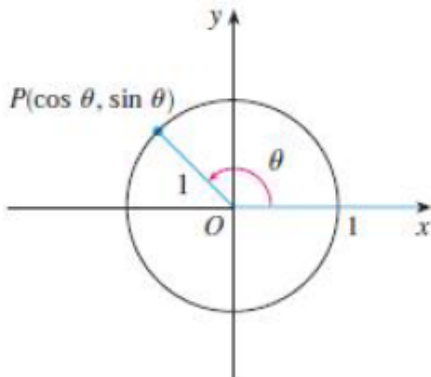
For each angle in standard position, identify initial side, terminal side, angles measured counterclockwise or clockwise direction.



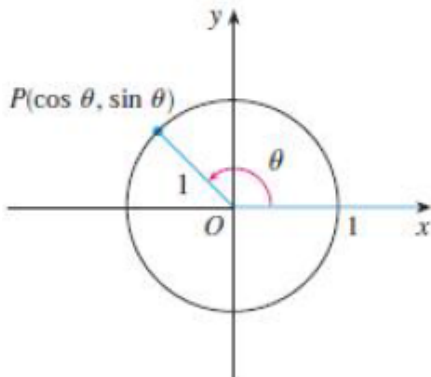
## Exercise 26

For each angle in standard position, identify initial side, terminal side, angles measured counterclockwise or clockwise direction.



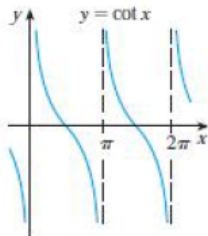
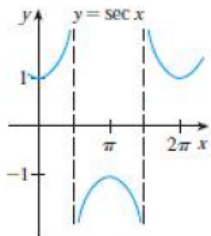
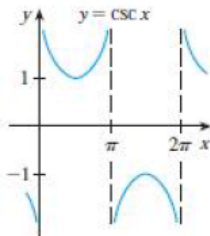
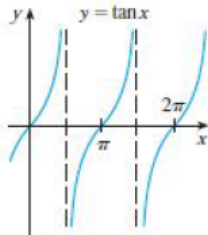
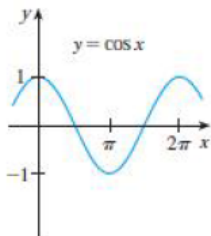
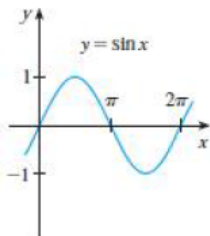


Let  $P$  be on the unit circle, centered at origin. Define the following ratios as follows whenever they make sense.



Let  $P$  be on the unit circle, centered at origin. Define the following ratios as follows whenever they make sense.

$$\sin\theta = \frac{y}{r}, \cos\theta = \frac{x}{r}, \tan\theta = \frac{y}{x}, \csc\theta = \frac{1}{\sin\theta}, \sec\theta = \frac{1}{\cos\theta}, \cot\theta = \frac{\cos\theta}{\sin\theta}$$



## Exercise 27

Graph each function and give its domain, range, and period.

- $f(x) = \sin x$
- $f(x) = \cos x$
- $f(x) = \tan x$
- $f(x) = \csc x$
- $f(x) = \sec x$
- $f(x) = \cot x$
- $f(x) = \sin^{-1} x$
- $f(x) = \cos^{-1} x$
- $f(x) = \tan^{-1} x$
- $f(x) = \csc^{-1} x$
- $f(x) = \sec^{-1} x$
- $f(x) = \cot^{-1} x$